Admiration

1. Look at the picture on pages 80 to 81 of the Emotionary and answer the questions.
   - What is the character on the left doing?
   - What are the rest of the characters doing?
   - How would the characters on the right describe what the character on the left is doing?
     - marvellous
     - easy
     - fantastic
     - boring
     - fun
     - stupid
     - incredible
     - fascinating
     - simple

2. Write about the extraordinary things that someone you admire knows how to do.
3 Read the text on page 80 of the Emotionary and answer the questions.

- What kind of people do we admire? Write an example that isn’t in the text.

- Is it always easy to find something to admire in everyone?

- What do we need to be aware of to be able to admire others?

4 Match the following definition with a word from the text on page 80 of the Emotionary.

  something that controls what a person is able to do

- Write down two things that control what you are able to do.
5 Write examples of the following.

- two qualities that you have and your best friend doesn’t

- two qualities that your best friend has and you don’t

- two things that a member of your family is able to do and you aren’t

- two things that you are able to do and a member of your family isn’t

6 Write down some ways in which you can express your admiration.
Look around you and write down five things that other people can do and you can’t.

For instance, My friend Harry can skate really well, but I can’t.

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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Would you like to be able to do any of these things? Which ones?

________________________________________________________________________
________________________________________________________________________

Do you think that the people who can do these things are admirable? Why? / Why not?

________________________________________________________________________
________________________________________________________________________

What other things would you like to be able to do? What would you be prepared to do to achieve these things?

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
Make a list of 10 things you think are admirable. Put them in order from the most to the least admirable.

1. ______________________________________________________

2. ______________________________________________________

3. ______________________________________________________

4. ______________________________________________________

5. ______________________________________________________

6. ______________________________________________________

7. ______________________________________________________

8. ______________________________________________________

9. ______________________________________________________

10. _____________________________________________________

Answer the questions.

What would you most like to be admired for?

________________________________________________________________________

________________________________________________________________________

What do you need to do to achieve this?

________________________________________________________________________

________________________________________________________________________
Admiration

NOTES

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The EMOTIONARY worksheets belong to the Say What You Feel series. For more information on the series, further worksheets and other supplementary materials, please go to www.palabrasaladas.com/f/emo_eng.html