1 What do you think the toad in the picture on pages 22 to 23 of the EMOTIONARY is thinking? Colour in the speech bubble that you think is most appropriate.

I’ll make you pay for this!  Phew! That was close!  Thank goodness …

I’m off, loser! See you later!

2 How do the two animals in the picture feel? Match the animals with the feelings.

<table>
<thead>
<tr>
<th>toad</th>
<th>frustrated</th>
</tr>
</thead>
<tbody>
<tr>
<td>crocodile</td>
<td>relieved</td>
</tr>
</tbody>
</table>

Now explain why you think they feel that way.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
3 Match the situations with the examples.

- A load is taken off your mind.
- You stop feeling threatened.
- A dangerous dog is put on the lead.
- You finish an exam.

Now write your own example for each situation.

____________________________________________________________
____________________________________________________________

4 Circle the name of the person who felt relieved.

Yesterday the kids in Year 4 went to the House of Horror. Some of them, like Charlie and Laura, had a great time. They had a few frights, but they had a good laugh too. On the other hand, Miriam was terrified the whole time. She cried all the way round the attraction. And Paul had a knot in his stomach from the beginning to the end. When he came out, he felt happy and relaxed.

Now explain why you think this person felt relief. Remember that relief means that an unpleasant feeling or situation has come to an end.

____________________________________________________________
____________________________________________________________
____________________________________________________________
Match the definitions of *relieve* with the examples:

<table>
<thead>
<tr>
<th>Definition</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>to make an unpleasant feeling less strong</td>
<td>I have to look after my baby brother until lunchtime and then my grandma is coming to relieve me.</td>
</tr>
<tr>
<td>to take someone’s place</td>
<td>This medicine should relieve the pain in your tummy.</td>
</tr>
</tbody>
</table>

Now replace the verb *relieve* in the examples above with one of the verbs below. Complete the sentences.

- reduce
- take over from

I have to look after my baby brother ____________________________

______________________________________________________________

This medicine should ____________________________

______________________________________________________________

6 Write about four situations in which you have experienced *relief*.

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

Tick the boxes that say how you felt.

- [ ] calm
- [ ] happy
- [ ] relaxed
- [ ] furious
- [ ] tired
- [ ] triumphant
Put the parts of the story in the correct order from 1 to 5.

- But, in the shop, the shopkeeper told the man that the shelves were empty because someone had stolen the wallet containing all their earnings, when they were taking the money to the bank, and so they couldn’t buy any goods for the shop.

- However, the old man told him that he wanted something to eat, not a hat, so off the first man went in search of food for the old man.

- Once upon a time, there was a man who never felt relief, no matter what he did. It all began one day when he wanted to buy an expensive hat, so he stole a wallet full of money.

- After many similar incidents, the man sat down on a bench, unable to move. And there he remains, the hat still sitting on his head.

- With the stolen money, he bought the hat. But he felt bad about what he had done, and decided to give away the hat to an old man who was begging in the street.

Answer the questions about the man in the story above.

- How could he get some relief?

- Could he have avoided this situation? If so, how?
9 Read the situations and write the ending.

Clara is watering her neighbour’s plants whilst the neighbour is on holiday. She is supposed to do it every two days but hasn’t been for the past four days. One of the rose bushes is withered. It’s almost dead. Clara would feel relieved if …

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Samir is home alone for the first time ever. He isn’t very relaxed. He thinks he can hear strange noises all the time. Suddenly he hears footsteps outside. He is sure they are coming up his path. He feels extremely relieved when …

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

10 Complete these ways of showing relief.

1. Sighing, letting out big breaths, ...

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
The EMOTIONARY worksheets belong to the Say What You Feel series. For more information on the series, further worksheets and other supplementary materials, please go to www.palabrasaladas.com/f/emo_eng.html